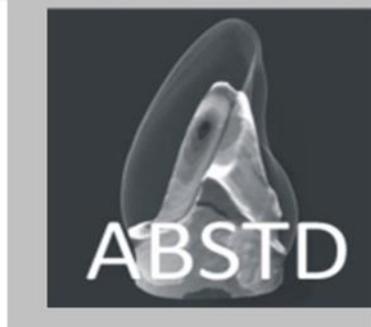


Association of Basic Science Teachers in Dentistry



Newsletter

Christmas 2018



President's Message

As President of the Association I am very pleased that we have agreed to adopt a new name, to be introduced in the New Year. The Association of Science Educators in Dentistry (ASEiD) is much more inclusive and will help us grow both in the number of members and the range of sciences we deliver to dental students. If we can achieve both these goals we will be in a much stronger position to influence the role and perception of science in dental programmes.

I wish you all a very peaceful and well-deserved Christmas break and a very successful 2019. (Mark Hector)

Newsletter Changes

The newsletter is changing: we are introducing 'newsbytes' to bring snippets of news and views to our membership. Mark Hector has kindly agreed to start off with a 'bite' from Dundee and we would be happy if you could provide us with snippets of your own news and views. Contributions from Europe or beyond would be particularly welcome. For now, I will remain as Newsletter editor so please send contributions to me - jon.bennett@plymouth.ac.uk.

External Examiners Register

We are regularly asked to suggest the names of individuals prepared to act as External Examiners so we hope to re-start our register of potential External Examiners. This will be held centrally and supplied to enquirers on application. Details to follow in the New Year.

4D BDS

Dundee dental school was very pleased to host the last meeting of the ABSTD and since then we have launched our 'new' BDS curriculum which we have called 'Dentistry @Dundee: Driven by Discovery' or '4D BDS' for short. The first semester has gone relatively smoothly and are working hard to complete detailed planning for

Inter-Professional Learning (IPL): an old issue re-emerging

At both the IADR and ADEE last summer, and at other times, one issue has kept coming to the forefront, Inter-Professional Learning (IPL). What place does it have in our curricula and how may it be adapted to contribute to the development of the Dental Team? Shared early years teaching to medical and dental students has met with a mixed degree of success, with confusion as to what should be taught and when. On the other hand, there are seamlessly integrated programmes involving different groups of oral healthcare professionals enthusiastically received by both groups. In our school, Dental and Dental Therapy students have a fully integrated first year. We have had to compromise a little on the scope of the Basic Science covered, but this is offset by the greater understanding of the roles of other members of the dental team it has generated. So, there would there be some merit in considering how we can integrate IPL into our curricula, what we can learn from our collective experience and whether we can offer any guidance to those facing the challenges of introducing IPL to their programmes. Perhaps this is a fitting topic for a future meeting? (Jon Bennett and Louise Belfield – Plymouth.)

the remainder of the early semesters. We have finally been able to move away from the traditional pre-clinical science followed by clinical training and introduce a strong case-based approach coupled with much earlier clinical contact. The students have been very complimentary and especially those who have had to repeat the 1st year and have experienced both approaches. (Mark Hector- Dundee)

Future Meeting

The Spring Meeting of the Association will take place in Cardiff on **Tuesday 16th of April** and will be themed around '*Bringing Research into the Dental Curriculum*' - details to follow

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